



## PE and Sport Premium Impact Review

<b>Academic Year:</b>	2024 - 2025
<b>Total Funding Allocation:</b>	£23,140
<b>Actual Funding Spent:</b>	£23,140

<b>Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Support Staff club cover - Non PE team cover for morning and after school sport clubs. Offering after school clubs each day from Monday-Thursday (including a community club) and daily morning club.	When there was less PE staff available for either morning or after school sports clubs, non PE staff were able to help out.	£3,402.80	Clubs did not have to be cancelled meaning children did not miss out and were able to remain physically active throughout the day. This helped achieve the Chief Medical Officer's guidelines regarding physical activity.	The school now has a list of staff that is happy to help out when needed with clubs.
<b>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Young Leaders Programme: Children from year 6 work with a PE team member each week to think of and then lead sporting	Young Leaders act as role models for the KS1 children that they have delivered lunchtime activities to.	£0	Young Leaders become more confident and are given a sense of responsibility that helps them grow as individuals.	The skills acquired through being a young leader are used in everyday life.

activities for KS1 children during their lunchtime.			Staff members commented positively on how engaged and enthusiastic the young leaders are when they are delivering the activities.	Young Leaders will continue in each academic year.
SPARTS week: A week dedicated to delivering different sports and arts activities from different cultures and parts of the world.	Children were able to take part in new activities such as: <ul style="list-style-type: none"> <li>- Fencing</li> <li>- Zorb Football</li> <li>- Archery</li> <li>- Inflatable axe throwing</li> </ul>	£1,509.20	Children were able to have new experiences as the school was able to get more external companies to provide their expertise.	SPARTS week is a yearly timetabled event on the school calendar.
Charity Days (Comic Relief and Children In Need)	The school did activities such as: <ul style="list-style-type: none"> <li>- Fun Runs</li> <li>- Special assemblies</li> <li>- A whole school dance</li> <li>- Red nose day activities</li> </ul>	£0	Fun Runs continue to promote fitness for not just the children but for the staff too.  New ideas such as the special assemblies and the whole school dance provided a fresh and fun atmosphere throughout the school.	Fun runs continue to be successful in their primary aims so will continue.  Ideas that promote a positive atmosphere contribute to positive mental wellbeing for staff and children.

**Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Course for PE staff - gymnastics course to enhance the provision of gymnastics across the school. The person that attended will lead gymnastics and look to replan the units of work throughout the year so that they have been reviewed before next year.	One member of the PE team completed a gymnastics course. The PE team member acquired new knowledge about gymnastics and fresh ideas to incorporate into lessons.	£165	The PE team member has fed back to the rest of the PE team what they learnt on the course so it is of benefit to all of the PE staff.	The quality of gymnastics lessons is now strengthened due to increased subject knowledge.

<p>Sports conference x3 staff - Luton wide conference , often has a number of workshops which will be carefully selected to ensure that maximum impact can be felt at school.</p>	<p>Three members of the PE team attended an all day CYP conference.</p> <p>Staff attended a variety of interactive workshops such as:</p> <ul style="list-style-type: none"> <li>- Cross Curricular Orienteering</li> <li>- Ultimate Frisbee</li> <li>- Futsal</li> </ul> <p>Staff were also accessed to multiple networking opportunities with external companies and other schools staff.</p>	<p>£645</p>	<p>As the three PE staff that went attended different workshops, this meant that a wider variety of knowledge and ideas were able to be acquired. This can now be implemented in PE lessons and after school sports clubs.</p> <p>Contact was made with various external companies so the school has the opportunity to work with these companies now to use for PE lessons, after school sport clubs and even big event theme days for the school.</p>	<p>Staff are comfortable in delivering lessons/clubs for sports/activities that are outside of the PE curriculum.</p>
<p>Outside agency teaching dance - this has been in place over the last few years but this year the lessons and scheme to be observed by the team and for them to use the expertise to help develop their confidence to teach dance and plan for progression.</p>	<p>Dance lessons for children in Year R, 2 and 4 whilst PE and class staff were present.</p>	<p>£3,970</p>	<p>Children are continuing to receive high standard dance lessons. As a result, the profile of dance is being raised in the school and the skills acquired from lessons are transferable to whole school activities such as a whole school big dance.</p>	<p>PE staff continue to be more aware of dance and feel confident enough to deliver dance lessons when external dance teachers aren't there.</p> <p>Parents are made aware of further dancing opportunities for their children in the surrounding area.</p>
<p>PE Network meetings</p>	<p>One member of the PE team went to an Active Education PE Coordinators Meeting. This included information such as the most up to date sporting policies, health and wellbeing and</p>	<p>£70</p>	<p>The PE team member that went was able to share back with the rest of the team what they had learnt and any important information that was discussed.</p>	<p>Such meetings allow important information to be discovered and provide a great networking opportunity with</p>

	swimming information etc. It also provided an opportunity to network with other schools and discuss ideas and strategies together.			other schools thus strengthening the relationship with other schools.  They will continue to be a priority.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Sports hall hire for PE lessons and community basketball club/dance	Children have the opportunity to not just have PE lessons at school but also experience having lessons in a large sports hall outside of school.  Children are able to access basketball coaching after 5pm during term time through an evening club. Also have access to a dance studio.	£3,744	Further opportunity to teach a variety of sports due to an additional setting for PE lessons.  Pupils are given further opportunities to remain active outside of school hours and a safe place to be.	High Town Sports & Arts Centre will continue to let the school use their sports hall for PE lessons.  Even when children leave St Matthews, they can continue to access this club once they move up to Year 7.  The PE team delivers these sessions and it is within their weekly hours for clubs.
Sports themed trips	Trip to Lord's Cricket ground for 25 year 4/5 pupils to watch two cricket games in the Hundred.	£172	Provides children with an experience and opportunity they might not have access to outside of school.	The school will continue to assess what sport trips are beneficial and easy to organise.

			Staff that have an interest in cricket also get an opportunity to go to something that they enjoy watching.	
<b>Indicator 5: Increased participation in competitive sport</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
School games affiliation fee	Allows the school to enter school games affiliated events/competitions	£495	The School gets given a School games mark at the end of the year in reflection of their work throughout the year within sport.	The school will continue to purchase the school games affiliation fee.
Coach hire	Coaches booked to enable children to go to sporting competitions and fixtures.	£2,325.57	<p>The school has been able to attend a number of sporting events and competitions/fixtures.</p> <p>Children have been able to represent the school and have gained skills such as confidence and teamwork as a result of this.</p> <p>The school has been able to raise their profile and relationship with other schools due to our continued participation at events.</p>	<p>The school is committed to providing opportunities for all children regardless of ability levels so will continue to enter competitions and events as much as possible.</p> <p>Coach hire is monitored to see if it is worth hiring a coach or if the event can be accessible via walking.</p>
New equipment/resources and repairs	The purchase of new equipment/resources and regular repairs of existing equipment enables the PE team to deliver lessons with the correct equipment available and in a safe condition.	£6,641.43	Children are able to experience new opportunities within their PE lessons as more equipment and resources are available for them to use.	The school is committed to safe practice so equipment will continue to be regularly checked to ensure children and

	<p>It allows the PE team to deliver PE lessons to the best of their availability as the equipment and resources are available to maximize their lessons.</p>		<p>Children chosen to represent the school in sporting competition have felt prepared for them as they have had the opportunity to practice beforehand due to the quantity of equipment and resources available for them to use to aid their practice.</p>	<p>staff are safe in PE lessons.</p> <p>The PE team will continue to discuss regularly if new equipment purchases are necessary to aid lesson delivery.</p>
<p>Inter class competitions</p>	<p>Lunchtime competitions e.g. football matches between classes are providing children the chance to be involved in friendly but also competitive games between peers.</p> <p>This is also done through PE lessons.</p>	<p>£0</p>	<p>Children feel part of the team within their class as a result of the competition between classes.</p> <p>Children feel motivated to take part and have increased opportunities to be active in competitions.</p>	<p>Children take part for individual and group pride instead of for award purposes.</p> <p>No cost for the school.</p>

## Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at <b>least 25 meters</b> ?	10%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	4%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	48%