



# **Practising Learning at Home Policy**

**December 2024**



# ST MATTHEW'S PRIMARY SCHOOL

## Practising Learning at Home Policy



At St Matthew's Primary School we believe that practising what a child has been taught in school, at home, is essential for a child to easily remember what they have been taught. Families and children are asked to find time every day to practise basic skills in reading and maths from the beginning of their school life.

- Practising learning at home regularly secures new learning in a child's brain
- Children get the chance to practise more of what they need to practise
- Practising learning should be a simple, enjoyable and successful activity for children and families to do together

The main focus of activities we ask children to practise at home with the support of an older sibling, parent or carer will be Reading and Maths, possibly with occasional tasks to extend and enhance learning across the curriculum. The nature, type and amount of learning practise we expect varies according to the age and ability of the children.

Please make sure time to practise their new learning becomes part of your child's daily routine, encourage your child to establish a practising routine which best suits them e.g. not when they are becoming tired etc.

For younger children little and often is best – 10-15 minutes daily is a good habit. As children become older they should be encouraged to sustain their concentration for longer periods of time and to work with increasing independence. For example, it would be beneficial to get children into the habit of reading every morning or evening; time spent on reading should range from approximately 10 minutes in Year R, 1 and 2 and up to 30 minutes in Years 3, 4, 5 and 6.

The following charts set out what families can expect to be asked to practise with their children to ensure they make the very best progress in their learning.

Year Group	ENGLISH FOCUS			MATHS FOCUS		OPTIONAL/ HOLIDAY ACTIVITIES
	Phonics practice	Reading practice	Spelling/Grammar practice	Rapid recall of numerals, number facts and times tables	Maths practice	
Reception	<p><b>Phonic sounds and decodable word flashcards</b> to practise what has been learnt in school</p> <p>- practise every day at home</p> <p><b>Common words flashcards / handout</b> - practise every day at home</p>	<p><b>Reading book</b> matched to phonic phase being learnt- read x4 times a week minimum, a new book each week</p> <p><b>Library book</b> chosen by child for sharing at home, usually not readable by child - one a week</p>		<p><b>Numbots</b></p> <p><b>1 Minute Maths</b></p> <p>- practise at least 3 times a week</p>		<p>Year Group Specific Focus</p> <p>Half termly upcoming theme based activity</p> <p>Bug Club online library</p>
		<p><b>Phonic sounds and decodable word flashcards</b> to practise what has been learnt in school</p> <p>- practise every day at home</p> <p><b>Common words flashcards / handout</b> - practise every day at home</p>	<p><b>Reading book</b> matched to phonic phase being learnt - read x3 times a week minimum, a new book each week</p> <p><b>Library book</b> chosen by child for sharing at home, usually not readable by child - one a week</p>		<p><b>Numbots</b></p> <p><b>1 Minute Maths</b></p> <p>- practise at least 3 times a week</p>	
Year 1						

<p style="text-align: center;">Year 2</p>	<p><b>Phonic sounds</b> and decodable word flashcards to practise what has been learnt in school - practise every day at home</p> <p><b>Common words flashcards / handout</b> - practise every day at home</p>	<p><b>Reading book</b> matched to phonic phase being learnt - read x3 times a week minimum, a new book each week</p> <p><b>Library book</b> chosen by child for sharing at home, usually not readable by child - one a week</p>	<p><b>Spellings</b> linked to graphemes learnt that week or spelling pattern - practise everyday at home</p>	<p><b>Numbots</b> <b>1 Minute Maths</b> - practise at least 3 times a week</p>		<p>Half termly upcoming theme based activity</p> <p>Bug Club online library</p>
<p style="text-align: center;">Year 3</p>	<p><b>Phonic sounds</b> to practise what has been learnt in school - practise every day at home (if still necessary)</p> <p><b>Common words flashcards / handout</b> - practise every day at home (if still necessary)</p>	<p><b>Reading book</b> matched to phonic phase being learnt - read x3 times a week minimum, a new book each week</p> <p>or</p> <p><b>Reading book</b> matched to child's ability - read x3 times a week minimum, changed when completed AR quiz successfully</p>	<p><b>Spellings</b> linked to graphemes learnt that week or spelling pattern - practise everyday at home</p>	<p><b>Numbots</b> <b>1 Minute Maths</b> if appropriate - practise at least 3 times a week</p> <p><b>TT Rockstars</b> - practise at least 3 times a week</p>	<p style="text-align: center;"><b>CTG Term Book</b></p>	<p>Half termly upcoming theme based activity</p> <p>Bug Club online library (if still appropriate)</p>

<p><b>Year 4</b></p>	<p><b>Phonic sounds</b> to practise what has been learnt in school - practise every day at home (if still necessary)</p> <p><b>Common words flashcards / handout</b> - practise every day at home (if still necessary)</p>	<p><b>Reading book</b> matched to phonic phase being learnt - read x3 times a week minimum, a new book each week</p> <p>or</p> <p><b>Reading book</b> matched to child's ability - read x3 times a week minimum, changed when completed AR quiz successfully</p>	<p><b>Spellings</b> linked to graphemes learnt that week or spelling pattern - practise everyday at home</p>	<p><b>Numbots</b>  <b>1 Minute Maths</b> if appropriate - practise at least 3 times a week</p> <p><b>TT Rockstars</b> - practise at least 3 times a week</p>	<p><b>CTG Term Book</b></p>	<p>Half termly upcoming theme based activity</p>
<p><b>Year 5</b></p>	<p><b>Phonic sounds</b> to practise what has been learnt in school-practise every day at home (if still necessary)</p> <p><b>Common words flashcards / handout</b> - practise every day at home (if still necessary)</p>	<p><b>Reading book</b> matched to phonic phase being learnt - read x3 times a week minimum, a new book each week</p> <p>or</p> <p><b>Reading book</b> matched to child's ability - read x3 times a week minimum, changed when completed AR quiz successfully</p>	<p><b>Spellings</b> linked to graphemes learnt that week or spelling pattern - practise everyday at home</p>	<p><b>Numbots</b>  <b>1 Minute Maths</b> if appropriate - practise at least 3 times a week</p> <p><b>TT Rockstars</b> - practise at least 3 times a week</p>	<p><b>CTG term book</b></p>	<p>Half termly upcoming theme based activity</p>

# Year 6

**Phonic sounds**  
to practise what has been learnt in school-practise every day at home (if still necessary)

**Common words flashcards / handout** - practise every day at home (if still necessary)

**Reading book**  
matched to phonic phase being learnt - read x3 times a week minimum, a new book each week

or

**Reading book**  
matched to child's ability - read x3 times a week minimum, changed when completed AR quiz successfully

**Spellings** linked to graphemes learnt that week or spelling pattern - practise everyday at home

**Grammar exercises**  
from Spring term

**Numbots**  
**1 Minute Maths** if appropriate - practise at least 3 times a week

**TT Rockstars** - practise at least 3 times a week

**CTG term book**

Half termly upcoming theme based activity