



## PE and Sport Premium Impact Review

<b>Academic Year:</b>	2021 - 2022
<b>Total Funding Allocation:</b>	£23,100.00 + £16,959.00 brought forward from 20-21
<b>Actual Funding Spent:</b>	<b>£40,059</b>

**Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Employment of x3 PE Apprentices	More children are having access to PE lessons led by the PE team. More children are taking part in semi-structured lunch and break time sporting activities. The school has been able to offer a greater number of morning and after school sports clubs giving more children the opportunity to be more active more often.	amount available on request	We have been able to have a PE team presence in every PE lesson, increasing the level and impact of the children’s PE lessons. Having a larger number within the PE team means we have been able to host more structured lunch time activities creating more opportunities for the children to be active and focused.  We have also been able to extend clubs beyond our regular hours creating active opportunities after 4:30pm.	All apprentices have grown in confidence and ability over their first 12 months meaning that the skills they have acquired through their training and shadowing is being witnessed by teachers and TA’ in every PE lesson across the school.
Trial community and extra curricular role within PE team	This trial role within the PE team has meant that more children are engaging in both am and pm sports clubs. Our lunch time offer has increased offering a wider range of activities for all ages and abilities.	amount available on request	Our community offer has grown, more children have a safe space to be active after 4:30. The children involved in these clubs have learnt so much more than sports skills. Their work ethic, determination, respect and social skills have all been impacted. These children will be able to continue accessing these clubs after they leave in yr6.	This role will be adapted and built into a PE team structure from sept 22 meaning it will no longer come out of SP funding. We will also be adapting community clubs to gain more funding allowing costs to be covered from other pots of available money.
The opening of a community basketball club, aimed at our current year 5 and 6 pupils outside	Children from both years attended this club, it was our most consistently well attended club,	£571	This club has given children a safe place to attend sports into the evening, they have not only learnt the rules and skills within	This club is run by St Matthew’s staff and comes under their hours. From 2023

of normal after school club times. (5-6pm)	even with the later time. The time meant that children who came were really passionate about learning this sport in a new environment.		basketball but also a wide range of personal skills that will help them beyond sport.  Children have already expressed an interest to return next year as well as continue with the sport in High School .	we will be working with the sports centre to create a plan that works for both parties that will lower costs and increase numbers. From sept 2022 the club will be open to children in year 7 also, so the club can grow with the pupils.
<b>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To keep school sports equipment supplies well stocked and in good condition	Children all have access to a large range of sports equipment to give them the greatest opportunity to take part in and enjoy sport.	<b>1,632.46</b>	Children can enjoy sport more by using the correct equipment, as well as learn how to treat and respect things within their school.  Teachers are more confident leading activities using the correct equipment.	With a large number of children in the school our equipment is well used, keeping it maintained and replenished allows it to last longer and be used by more children each day.
Young leader programme: children from year 5 work with the PE team each week to come up with and then lead sporting activities for yr1 children at lunch time.	The children have all had an opportunity to see part of this role across the year should they have expressed an interest in doing so.. The children have been able to share their own skills and favourite games with the younger year groups.	£0	During our school sports week the young leaders led activities for YrR-Yr2 on their sports day. Parents commented on how confident and knowledgeable the children were.  One parent was watching their child in yr11 take part before realizing that her older daughter was leading an activity in another group, she was amazed at her articulation and confidence and made a point to say to the PE team that she had seen her in a different light than she had ever been used to,	The skills developed through this voluntary role for year 5 are interchangeable with everyday life.  The children who take part in year 5 are happy to come back in year 6 and help train the new cohort of young leaders.
SpArts week: A week celebrating the different forms of sports and arts from around the world and the community	Every child in the school was able to take part in activities such as: - Song writing - Frisbee - Quidditch - Scooting	£0	All children had the opportunity to try new sports and take part in a day completely devoted to sports and the arts. Changing the way children see activity and how it doesn't need to be through sport.	This event cost £0. We ran the event in-house; this has been something we have built up over the past few years. In the past this event would have cost us over £2,000
Active travels days	Promotion of walking, cycling and	£0	During the event week the number of	This event cost us no money,

	<p>scooting to school over a period of time. We are aiming for the children to change the way they activity, knowing that it can be built into their everyday life. We also spoke with the children about their environmental impact by lowering usage of cars.</p>		<p>children actively travelling to school increased.</p> <p>We also noted more children cycling and scooting which was evident by the increased number of bikes and scooters left outside the building.</p> <p>We also noticed more cars parking further from school and walking the last 10 minutes in.</p>	<p>the promotional material was supplied by Sustrans such as pin badges and the staff hosted assemblies as well as sending out informational material to families.</p>
Mini marathons	<p>Whole school event day promoting the London Marathon and giving every child and adult the opportunity to run in our own schools mini version.</p> <p>Each class aimed to cover an average of 2.6 miles around the school grounds in a fun and engaging way.</p> <p>The event is always loved by everyone involved and helps to bring the fun element into running, and shows the whole school spirit through supporting classes as the children run by.</p>	£0	<p>Children take part in a day of sustained physical acuity. They have gained information on a national event that could go on to inspire them to do something similar. They understand about the importance of hard work and determination that goes into running a marathon and the reasons behind why some many people do this..</p>	<p>This event takes only 45 mins of a child's day but has a lasting impact in their memory. Learning about the everyday people who take part in this global event will be a memory that lasts forever that hopefully they can draw on in time.</p>
Booster swimming lessons for yr3 and yr5	<p>Children in years 3 and 5 now get three years of swimming including their curriculum yr4 lessons. We have spread their lessons out to avoid what would happen in the past when the children would swim in yr4 and then never swim again. The new format of 6-7 45 min sessions per year has helped us drip feed their lessons.</p>	£4,747.80	<p>The number of children reaching their national curriculum requirement of 25m is increasing, but what has increased at a higher rate is the number of children confident in the water! Now able to swim short distances unaided and put their heads underwater, who before were unable to do so.</p>	<p>This cost will be included in the whole school budget if needed as the impact has been so high and the necessity for children to be happy, safe and confident in and around water is extremely high.</p>
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps

Apprentices course				
Sports conference x2 staff	X2 members of the PE team spent the day at a sports conference getting up to date on latest policies and stats as well as networking with fellow teachers, sharing ideas and successes.		Since the course we have implemented Quidditch into our SpArts Week theme day and residential trips, this was one of the sessions on offer at the conference.	Information gained by the staff has been passed onto the wider PE team and in turn shared with multiple staff members through lessons.
Sports Premium budgeting course x1 staff member		£0		
Outside agency teaching dance alongside class teachers		£250		

#### Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps

#### Indicator 5: Increased participation in competitive sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
School games affiliation fee		£290		
Inter class competitions	Lunchtime competitions for classes are giving more children chances to be involved in competitive and friendly sporting fixtures between peers.	£0	More children have taken part in competition, and felt a part of a team within their classes. This has motivated more children to be active and given more opportunities for the children to be active.	No cost event, children can take part for class and individual pride rather than awards.

## Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 meters?	16%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	6.5%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	82.5%