



## PE and Sport Premium Impact Review

<b>Academic Year:</b>	2020 - 2021
<b>Total Funding Allocation:</b>	<b>£23030.00</b>
<b>Actual Funding Spent:</b>	<b>£6,070.70 (carrying over £16959.30)</b>

**Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Employment of x2 PE Apprentices	<p>More children are having access to PE lessons led by the PE team.</p> <p>More children are taking part in semi-structured lunch and break time sporting activities.</p> <p>The school has been able to offer a greater number of morning and after school sports clubs giving</p>	<p>amount available on request</p> <p>(x1 term of pay each)</p>	<p>We have been able to have a PE team presence in every PE lesson, increasing the level and impact of the children's PE lessons. Having a larger number within the PE team means we have been able to host more structured lunch time activities creating more opportunities for the children to be active and focused.</p>	<p>Both apprentices have grown in confidence and ability over their first 12 months meaning that the skills they have acquired through their training and shadowing is being witnessed by teachers and TA' in every PE lesson across the school.</p>

	more children the opportunity to be more active more often.			
Live PE with the PE team	Every child had the chance to access daily live PE sessions from home during lockdown 3.	£0	over 150 children per day logged in to take part in fun active morning 'workouts' led by the PE team. The children were more willing to participate as their teachers were online joining in and they new the adults leading the sessions.	The sessions were filmed and sent out via google classroom for children to use again and for children who didn't see the live session to take part in later in the day.  The videos have since been used again during wet lunch and break times at school.
Daily active challenges	Children are sent an activity or challenge they can complete from home each day.	£0	Each child had an activity relevant to their age. The activities encouraged the children to work with their family members and get out of the house when safe to do so. Children gave feedback on these sessions via Google classroom and could access these throughout lockdown.	All the activities have been kept online for children to use again and can be sent out again later in the year as winter activities to try at home on cold day.
<b>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Raise profile of sporting accomplishments and individual	Children have an opportunity to peer assess their efforts and impact in their sports.	£0	Team's morale is raised and children's self-esteem is boosted through the feedback from their teammates, and acknowledgment from their teachers. The	Low cost element, children can be praised without the need for reusable awards.

children's active achievements with weekly awards	Awards are promoted to the whole school during weekly celebration assemblies.		children learn to win and lose gracefully and show respect to their team and opposition as well as understanding the importance of effort and hard work.	
To keep school sports equipment supplies well stocked and in good condition	Children all have access to a large range of sports equipment to give them the greatest opportunity to take part in and enjoy sport.	<b>£1,074.19</b>	Children can enjoy sport more by using the correct equipment, as well as learn how to treat and respect things within their school.  Teachers are more confident leading activities using the correct equipment.	With a large number of children in the school our equipment is well used, keeping it maintained and replenished allows it to last longer and be used by more children each day.
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Live PE	children take part in live PE sessions where they mimic a range	£0	The children learnt about sports such as kutling, kayaking and climbing whilst being active with the PE team. The team member	Information is being gathered for the school website to highlight local sports where

	of sports they may never have taken part in before.		leading the session would give facts and information on these sports whilst they were taking part in the actions.	some of these sports can be accessed.
Wellbeing day	Children and staff took part in a virtual wellbeing day. activities were pre planned by the PE team easing the workload for class teachers on this day. activities included scavenger hunts in their local area, drawing/painting about themselves, cooking and meal prep challenges and an inter class competition.	£0	Feedback from pupils and teachers was positive, the children uploaded their work onto google classroom allowing us to see the fun activities they had been up to.  The day also promoted families working together and the importance of communication.	The framework of the day was slightly different for each year group, this means we can use the same template to run this day again the following year, adapting for the sessions to be in school.  Lot of the activities can be adapted and used again as morning challenges during the regular school day.
<b>Indicator 5: Increased participation in competitive sport</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
School Games Affiliation	children had access to virtual schools games during lock down and inter class activities during Autumn term.	£240	More children had the opportunity to take part in inter school games as there was no limit on the number of children who could take part.	The competitions the children take part in are re-created on a larger scale in school by the PE team ensuring more children have the opportunity to play sports in a semi competitive and fun environment.

Inter class competitions	Lunchtime competitions for classes are giving more children chances to be involved in competitive and friendly sporting fixtures between peers.	£0	More children have taken part in competition, and felt a part of a team within their classes. This has motivated more children to be active and given more opportunities for the children to be active.	No cost event, children can take part for class and individual pride rather than awards.
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## Meeting National Curriculum Requirements for Swimming and Water Safety

<b>The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort</b>	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at <b>least 25 meters</b> ?	16%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	6.5%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	82.5%