



PE and Sport Premium Impact Review

Academic Year:	2019 - 2020
Total Funding Allocation:	£23,060 +carry over from 18/19 of £7,432 (£30,492)
Actual Funding Spent:	£30,702

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Top up swimming for children in Year 3 February – July (cut short due to Covid19)	Increased number of children safe and confident in and around the water.	Lessons = £367 Bus = £210	The rate of improvement across the year 4's after swimming in yr3 as well was much higher, with a higher % of children reaching national curriculum requirement.	Money set aside for current Year 3 to also receive top up swimming before their year 4 lessons in September with a plan for 21/22 for children to swim again in Year 5.
Lunch time football session for KS2 girls with female LTFC coach.	Over 60 girls taking part in football that wouldn't have been active otherwise.	Football - £0	¼ of the KS2 girls took part in football the sessions at lunch time. TA's overseeing the children's sessions where able to use the activities seen in the sessions during other lunch times.	The girls took part in a FREE after school club available to all KS2 girls during Spring term. Adults took activities from the lunch time sessions to use in curriculum lessons.
Employment of x2 PE Apprentices	More children are having access to PE lessons lead by the PE team.	amount available	We have been able to have a PE team presence in every PE lesson, increasing the	Both apprentices have grown in confidence and ability over

	<p>More children are taking part in semi-structured lunch and break time sporting activities.</p> <p>The school has been able to offer a greater number of morning and after school sports clubs giving more children the opportunity to be more active more often.</p>	on request	<p>level and impact of the children's PE lessons. Having a larger number within the PE team means we have been able to host more structured lunch time activities creating more opportunities for the children to be active and focused.</p>	<p>their first 12 months meaning that the skills they have acquired through their training and shadowing is being witnessed by teachers and TA' in every PE lesson across the school.</p>
Purchase of x100 SMOOGA dividers	<p>Playground dividers have been able to divide the playground into 4 parts allowing us to lead x4 PE lessons at a time whilst keeping the children safely within their bubbles.</p>	£5,750	<p>Children have been able to access daily 30 minute PE lessons during their lunch time on a segregated playground lead by the PE team. Increasing the children's PE from 2hrs a week 3hrs+</p>	<p>After school bubble rulings are relaxed the SMOOGA dividers will be re-purposed to create safe and bespoke sporting environments for children.</p>
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<p>Raise profile of sporting accomplishment's and individual children's active achievements with weekly awards</p>	<p>Children have an opportunity to peer asses their efforts and impact in their sports.</p> <p>Awards are promoted to the whole school during weekly celebration assemblies.</p>	£0	<p>Team's moral is raised and children's self-esteem is boosted through the feedback from their team mates, and acknowledgment from their teachers. The children learn to win and lose gracefully and show respect to their team and opposition as well as understanding the importance of effort and hard work.</p>	<p>Low cost element, children can be praised without the need for re-usable awards.</p>
<p>To keep school sports equipment supplies well stocked and in good condition</p>	<p>Children all have access to a large range of sports equipment to give them the greatest opportunity to take part in and enjoy sport.</p>	£1056	<p>Children can enjoy sport more by using the correct equipment, as well as learn how to treat and respect things within their school. Teachers are more confident leading activities using the correct equipment.</p>	<p>With a large number of children in the school our equipment is well used, keeping it maintained and replenished allows it to last longer and be used by more</p>

				children each day.
Top up of worn out sports team uniforms	Children get the opportunity to represent the school regardless of if they have the correct kit or as the school will supply the clothing needed for all.	£31	Children's self-esteem is raised by feeling and looking a part of a team. No child has felt left out or unable to take part due to not having their own kit.	Equipment is used over a long period of time with many children. More children are able to access school sports competitions.
Purchase x2 new football goals	2 new goals have allowed inter school sporting competitions to take place at the school. This has allowed us to create more teams with more children representing the school in sports events.	£1,745	A higher number of children have had the chance to represent the school in football through more friendly and competitive matches. More children have increased their self-confidence due to taking part in a team sport for the school.	2 old goals have been repurposed in a different location of the school allowing more football to be accessed by all.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
CPD for PE team X1 - £1325 delivering & leading high quality PE in Primary Schools	Increase knowledge for the PE team to then pass on to teaching staff through PE lessons and workshops	£1320	Teachers are present in all PE team led lessons, so all CPD experience can be passed on.	PE team to lead more staff training sessions to ensure all staff are aware of best practise across all areas of sport and activity in school.
Attendance at Sports Conference for x3 staff members	X3 members of the PE team attended the Luton and Bedfordshire School Sports Conference. Staff head from various speakers about different initiatives we can bring into school, as well as national and local issues that as schools we can help to impact.	£897	Links have been made with various outside agencies for future work. A link was made with 'SMOOGA' who we went on to order resources from. Links were made with other school sports staff to create active links with for inter school sports festivals.	Links and resources gained at the conference have been shared with other staff where necessary allowing for the impact of the conference to reach a higher number of school staff.
Specialist teachers in tennis and dance	Children have access to specialist teachers for Dance and Tennis.	Tennis = £240	A school/club link has been created with local tennis club to help more children	Teachers in lessons alongside specialist. Children given

		Dance = £1200	access the sport outside of school. The teachers are always involved in the dance lessons and the children enjoy taking part in dance more than ever before.	access to the local tennis club sessions through promotion within the lessons.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Tickets and transport to Netball All Stars day in the Olympic Park	A group of children were able to experience a women's professional sporting competition help in the Olympic park.	£358 tickets	The girls from the KS2 netball teams watching were motivated and inspired to see their sport played at the highest level, and whiteness what they could aspire to be. The children who attended would not have been able to access the trip had we not used Sport Premium funding.	Lasting impact on the children present, who were then able to pass their experiences onto their peers and family.
External coaches to lead activities in after school clubs	More children are able to be active outside of school hours and take part in a wider variety of activities through external coaches.	Football = £190 Dance - £60	A larger number of children across the school where able to access clubs after school, the children took part in football and dance sessions that we are not able to lead with the school staff. The children are also giving activities that they can try at home.	School will continue to book external coaches for select clubs throughout the year to ensure the children receive a variety of sporting opportunities.
X2 Wembley Stadium Day of inspiration	30 children were able to experience what being a journalist in the world of sport entails. They met and interview a Sports Journalist, and learnt how to ask and keep note of good questions.	£450	The children gained a lifelong memory of their first trip to Wembley Stadium; they were able to sit in the media centre, the changing rooms and go pitch side. All of these experiences have made for a day the children will remember.	The children fed back to their classes around what they had learned whilst at Wembley, some of the activities used have also been re-purposed for use with a larger number of children in school.
Indicator 5: Increased participation in competitive sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Cost toward transport to take	Increased number of children	£80	Sself-esteem of children and increased	Continue to attend festivals

larger numbers to events and festivals	taking part in school games events.		motivation to try new sports. Children praised in assemblies and get to wear the sports team kits.	and development competitions as well as host out own events inviting other schools to take part.
Inter class competitions	Lunch time competitions for classes are giving more children chances to be involved in competitive and friendly sporting fixtures between peers.	£0	More children have taken part in competition, and felt a part of a team within their classes. This has motivated more children to be active and given more opportunities for the children to be active.	No cost event, children can take part for class and individual pride rather than awards.
Competition entry fees	A large number of children are able to access the school games throughout the year.	£290	The school achieved the Platinum award for their involvement in the School Games. More children than past years have had access to the events.	The school has created many active links with local schools to take part in sporting events and fixtures outside of the school games.
Table tennis finals affiliation	A team of 4 girls won the Luton Table tennis competition and qualified for the regional zone finals. The affiliation allowed them to compete in the next round and any further rounds they attended	£28	The girls went on to finish 2 nd in the zone finals and qualified for the regional finals.	The experience gathered by the girls during the 3 rounds of competition will go on to benefit them in other areas of school and life outside table tennis.

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 meters ?	13%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	13%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	92%