



## PE and Sport Premium Impact Review august

<b>Academic Year:</b>	2018 - 2019
<b>Total Funding Allocation:</b>	£23,480
<b>Actual Funding Spent:</b>	£16,048.10

**Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Top up swimming for children in Year 3 February – July	Increased number of children safe and confident in and around the water.	Lessons = £2,792	The rate of improvement across the year 4's after swimming in yr3 as well was much higher, with a higher % of children reaching national curriculum requirement.	Money set aside for current year 3's to also receive top up swimming before their year 4 lessons in September.
Lunch time cricket sessions for ks2 girls with female Chance 2 Shine coach for 5 Wednesdays  Lunch time football session for ks2 girls with female LTFC coach.	Over 60 girls taking part in cricket and football that wouldn't have been active otherwise.	Cricket - £160  Football - £0	¼ of the KS2 girls took part in the cricket and football sessions at lunch time. TA's overseeing the children's sessions where able to use the activities seen in the sessions during other lunch times.	The girls took part in a FREE after school club available to all ks2 girls during Spring term. Adults took activities from the lunch time sessions to use in curriculum lessons.

Badges for the yr6 PE apprentices to raise their profile when leading activities with ks1 children	46 children had opportunities to lead small activities for ks1 children creating more active opportunities	£20	<p>Opportunities for 240 children in KS1 to take part in structured sports lead by the yr6's every lunch time.</p> <p>Opportunities for the PE apprentices to have some responsibility over small groups.</p>	Low cost element, children can be apprentices without the badges making this a no cost activity with continues positive outcomes throughout the year.
Garmin challenge	X2 year groups took part in the Garmin Challenge. Healthy competition was created within year groups and the children used the data received from the watches was used in numeracy lessons.	£578.63	<p>When each child wore the watch they were visibly more active throughout the day to their teachers. They also encouraged their friends to be active alongside them.</p> <p>Adults encouraged the children to increase their activity levels during class through active lessons.</p>	Now the watches have been purchased the challenge can be used with all year groups. Different year groups can use the data in different ways to get the most out of the challenge.
Dr Bike day	30 children had their bike safety checked for free throughout the school day, increasing the number of children able to safely cycle to school.	£90	<p>More children achieving their 60 active minutes through active school travel.</p> <p>Families that can't access bike maintenance at home where able to for free.</p>	The children will have more opportunities to ride their bikes to school through whole school cycle to school and active travel days.
Playground markings	More children are active at lunch and break times through self-lead activities due to the markings on the playground		Children have more opportunities to be active throughout the day when not being led by an adult. The children are shown how the markings can be used during their PE lessons so they can access them on their own or with friends.	Teachers are involved in lessons and can see how the children can use the markings and encourage them to do so during break times.
<b>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps

Put on a Sports Week for the whole school.	All children took part in a variety of new sports, as well as being involved in healthy competition.	Yoga = £90 Boxing = £120 Gym = £394	Higher involvement of sport by both children and staff throughout the week. Every child took part in a sport they hadn't tried before. Parental engagement during sports day activities helped to encourage parents to be active with their children.	Local clubs were used during Sports Week so children have easy access to the sports outside of school through the cub links created.
Raise profile of sporting accomplishment's and individual children's active achievements with weekly awards	Children have an opportunity peer asses their efforts and impact in their sports.  Awards are promoted to the whole school during weekly celebration assemblies.	£48.63	Team's moral is raised and children's self-esteem is boosted through the feedback from their team mates, and acknowledgment from their teachers. The children learn to win and lose gracefully and show respect to their team as well as the opposition, as well as understanding the importance of effort and hard work.	Low cost element, children can be praised without the need for re-usable awards.
To keep school sports equipment supplies well stocked and in good condition	Children all have access to a large range of sports equipment to give them the greatest opportunity to take part in and enjoy sport.	£1,200.65  Gym = £1989.50	Children can enjoy sport more by using the correct equipment, as well as learn how to treat and respect things within their school.  Teachers are more confident leading activities using the correct equipment.	Gymnastics equipment lasts over 10 years and can be used for a range of active opportunities, outside of gymnastics lessons.
Sport theme day: Bike to school day	More children cycled and scooted on school on this day, and the 1 <sup>st</sup> 30 children received a free bike check.	174	Over 15 times more children travel actively to school on this day than on a normal school day. 30 children can now ride safely to school with their newly adjusted bike.	Find out what motivates the children to travel activity to school, and create a plan to encourage active travel more often.
Staff uniforms	Profile of PE within the school is raised through the PE teams presence within school as well as	£297.75	The children understand that everyone should be dressed appropriately to take part in PE lessons. The school is represented by sports teams when they are	Money is set aside to update uniform when needed. Other opportunities for sponsorship

	when out with sports teams.		off site making it important to look smart.	can be explored.
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
CPD for PE team X1 - £1285 delivering & leading high quality PE in Primary Schools X3- Conference £480 X1 -PE leader network meetings £85	Increase knowledge for the PE team to then pass on to teaching staff through PE lessons and workshops	£1850	Teachers are present in all PE team led lessons, so all CPD experience can be passed on.	PE team to lead more staff training sessions to ensure all staff are aware of best practise across all areas of sport and activity in school.
Games and activity resources for all staff,	Teachers all have access to online PE resources.	£375	The PE team are able to use this online platform to build easy to read PE lessons for all staff members leading their own PE lessons.	The resources gained through the site can be saved and re-used. Teachers confidence has risen meaning more active opportunities are created without the need for the platform.
Specialist teachers in tennis and dance	Children have access to specialist teachers for Dance and Tennis.	Tennis = £210 Dance = £1200	A school/club link has been created with local tennis club to help more children access the sport outside of school. The teachers are always involved in the dance lessons and the children enjoy taking	Teachers in lessons alongside specialist. Children given access to the local tennis club sessions through promotion within the lessons.

			part in dance more than ever before.	
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Tickets and transport to Women's World Cup of Hockey	A group of children were able to experience aa women's international sporting competition help in the Olympic park.	£234 travel £114 tickets	The girls watching were motivated and inspired to take on hockey. The children who attended would not have been able to access the trip had we not used Sport Premium funding.	Lasting impact on the children present, who were then able to pass their experiences onto their peers and family. The children also took part in hockey related activities around the ground that they could then access at school.
External coaches to lead activities in after school clubs	More children are able to be active outside of school hours and take part in a wider variety of activities through external coaches.	Football = £660 Gymnsatics - £240 Yoga = £90	A larger number of children across the school where able to access clubs after school, the children took part in football, gymnastics and Yoga sessions that we are not able to lead with the in school staff. The children are also giving activities that they can try at home.	School will continue to book external coaches for select clubs throughout the year to ensure the children receive a variety of sporting opportunities.
Over time for staff to lead extra-curricular sporting activities	More children are able to be active before and after school due to staff extending their hours to ensure the clubs take place.	£tbc	A higher number of clubs are now available with space for more children on as TA's have been helping to run the clubs. We now have a higher number of less active children taking part in clubs before and after school which has also had an impact	School will continue to pay overtime to staff willing to run clubs out of school hours.

			on children's attendance.	
Dry dive	Small groups of children were able to access a new sport that was fun and energetic.	£480	X2 year groups gave their less active children a 3 week dry dive taster to help them increase their activity levels and promote a healthy active lifestyle outside of school.	Each child was given a free taster session to access the sport out of school hours.
Nerf equipment	Equipment was used during ports week to create a new activity for the children to try.	£218.94	The activities are enjoyed by both staff and pupils. The children are being active without realising which is why we will be using it with specific groups of children to increase movement.	The equipment will now be used with groups of less active children across the school as a way of increasing sedentary behaviour.
Wembley trips	30 children from year 4 have the chance to visit Wembley Stadium and learn about the jobs that people do there.	£400	The profile of jobs in sport was raised to children who wouldn't have had the opportunity to visit Wembley at outside of school.	The workshops that the children took part in can be re-created within school.
Netball trip	A group of children were able to experience a women's professional netball fixture in a local town.	£620	The children watching were motivated and inspired to continue their netball. The children who attended would not have been able to access the trip had we not used Sport Premium Funding.	Lasting impact on the children present, who were then able to pass their experiences onto their peers and family. The children also took part in hockey related activities around the ground that they could then access at school.
Bikeability	Every child in year 5 took part in a week of cycle training in order to ride their bike on the road.	£750	Children of all abilities got to take part. Most who couldn't cycle before the week started could ride by the end. More children cycled to school each day during	Children were given bikes to use and children in receipt of Pupil Premium money received a free bicycle. Cycling

			bikeability.	is a lifelong skills.
Indicator 5: Increased participation in competitive sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Cost toward transport to take larger numbers to events and festivals	Increased number of children taking part in school games events.	£380	More children have attended sporting competitions and festivals this year than previous years, raised self-esteem of children and increased motivation to try new sports. Children praised in assemblies and get to wear the sports team kits.	Continue to attend festivals and development competitions as well as host out own events inviting other schools to take part.
Inter class competitions	Lunch time competitions for classes are giving more children chances to be involved in competitive and friendly sporting fixtures between peers.	£0	More children have taken part in competition, and felt a part of a team within their classes. This has motivated more children to be active and given more opportunities for the children o be active.	No cost event, children can be take part for class and individual pride rather than awards.
Competition entry fees	A large number of children are able to access the school games throughout the year.	£281	The school achieved the Platinum award for their involvement in the School Games. More children than past years have had access to the events.	The school has created many active links with local schools to take part in sporting events and fixtures outside of the school games.

## Meeting National Curriculum Requirements for Swimming and Water Safety

<b>The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort</b>	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at <b>least 25 metres</b> ?	3.6%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	3.6%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	3.6%