



PE and Sport Premium Impact Review

Academic Year:	2017 - 2018
Total Funding Allocation:	£18,294
Actual Funding Spent:	£18,085

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Top up swimming for children in Year 3	Increased number of children safe and confident in and around the water.	£5,680	The rate of improvement across the year 4's after swimming in yr3 as well was much higher, with a higher % of children reaching national curriculum requirement.	Money set aside for current year 3's to also revive top up swimming before their year 4 lessons in September.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Put on a Sports Week for the whole school.	All children took part in a variety of new sports, as well as being involved in healthy competition.	£1,639	Higher involvement of sport by both children and staff throughout the week. Every child took part in a sport they hadn't tried before. Parental engagement during	Popular activities that took place during sports week where used in after school clubs throughout the rest of

			sports day activities helped to encourage parents to be active with their children.	the year, encouraging more children to be active outside of school hours.
Purchase t-shirts for 25 'PE Apprentices' from year 5&6 who lead fun activities for yr1 and 2 children at lunch times	Profile of the PE Apprentices has been raised, and the children have a greater self-confidence when leading their activities with their 'team' t-shirts on.	£382	More children involved with activities at lunch time on the KS1 playground, and the ks1 children have active role models within the school.	The yr6 PE apprentices will train the yr5's when they take over their role in the summer term. Over time the ks1 children will aspire to become a PE Apprentice when they reach yr5.
Sports theme day: Sport Relief	Increased opportunity for all children and staff to be active all day, staff involvement motivated the children to be more active also.	£133.51	Profile of the enjoyment of sport was raised for all children and staff. The children learnt about the benefits of enjoyment in sport, as well as raising money for charity.	Include the fun activities the children took part in into future events and clubs. The teachers have gained more knowledge of easy ways to increase activity in class rooms.
Sport theme day: Bike to school day	More children cycled and scooted on school on this day, and the 1 st 30 children received a free bike check.	174	Over 15 times more children travel actively to school on this day than on a normal school day. 30 children can now ride safely to school with their newly adjusted bike.	Find out what motivates the children to travel activity to school, and create a plan to encourage active travel more often.
Purchase of Trophies for sport involvement	Children are more motivated to be actively involved in PE and lunch time activities.	£24	Children's self-esteem has been boosted after winning weekly awards.	Going forward we will target less active children and children with less confidence in sport to win weekly sporting involvement awards.

Team kits		£688.50		
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
CPD for PE teams	Increase knowledge for the PE team to then pass on to teaching staff through PE lessons and workshops	£552.50	Teachers are present in all PE team led lessons, so all CPD experience can be passed on.	PE team to lead more staff training sessions to ensure all staff are aware of best practise across all areas of sport and activity in school.
Staff room displays	Placement of white board in the staff room used to highlight what sporting activities are going on in school, as well as promote locals clubs and activities that their children, or staff them -elves can attend.	£260	The staff are more aware and up to date on current affairs regarding sport in the school. Staff are using the white board to share experiences and other ideas.	The white board is in constant use, going forward we would like to use it to show pictures of lessons and highlight children and staff that had achieved in sport recently.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Tickets and transport to Women's World Cup of cricket	A group of children were able to experience the World Cup final at Lords cricket ground in front of a sold out audience.	£136.15 travel £285 tickets	The girls watching were motivated and inspired to take on cricket or a sport of their own after watching the England team win the world cup.	Lasting impact on the children present, who were then able to pass their experiences onto their peers and family. The children also received free bats and balls at the event so were able to continue the sport at home.

External coaches to lead activities in after school clubs	More children are able to be active outside of school hours and take part in a wider variety of activities through external coaches.	£1,345	A larger number of children across the school where able to access clubs after school, the children took part in dance, boxing and Zumba sessions that we are not able to lead with the in school staff. The children are also giving activities that they can try at home.	School will continue to book external coaches for select clubs throughout the year to ensure the children receive a variety of sporting opportunities.
Over time for staff to lead extra-curricular sporting activities	More children are able to be active before and after school due to staff extending their hours to ensure the clubs take place.	£2,221	A higher number of clubs are now available with space for more children on as TA's have been helping to run the clubs. We now have a higher number of less active children taking part in clubs before and after school which has also had an impact on children's attendance.	School will continue to pay overtime to staff willing to run clubs out of school hours.
Indicator 5: Increased participation in competitive sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Cost toward transport to take larger numbers to events and festivals	Increased number of children taking part in school games events.	£375	More children have attended sporting competitions and festivals this year than previous years, raised self-esteem of children and increased motivation to try new sports. Children praised in assemblies and get to wear the sports team kits.	Continue to attend festivals and development competitions as well as host out own events inviting other schools to take part.

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	3.6%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	3.6%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	3.6%