

**Pupil Premium** is money received from the Government that is in addition to our main school funding. It is provided to help schools close the attainment gap between children from disadvantaged families and their peers. This includes pupils eligible for Free School Meals at any point over the last 6 years and Looked After Children.

The Pupil Premium is provided to enable these children to be supported in meeting their full potential, both academically and socially. Pupil Premium funding represents a significant proportion of our budget at St Matthew's Primary School and we are committed to spending it to benefit our pupils to maximum effect.

Funds for Pupil Premium come in to schools and we are able to decide how this money is spent. However, we need to be able to explain how we have used the money to support pupils, enrich their life experiences and narrow the attainment gap.

At St Matthew's we have high aspirations and ambitions for each and every child and we believe that no child should be left behind. We strongly believe that it is not about where you come from but your passion and thirst for knowledge, and your dedication and commitment to learning that makes the difference between success and failure. We are determined to ensure that our children are given every chance to succeed.

Our key priority at St Matthew's is to support all children in meeting their full potential. Consequently we aim to broaden opportunities, encourage the children to aspire to be the best that they can be and to achieve more than they ever thought possible! This includes the raising of attainment and faster progress for pupils eligible for Pupil Premium funding. This helps them to perform as well as other pupils, both within St Matthew's and nationally.

We strive to address inequalities of opportunity and support all our pupils, irrespective of where they may come from.

<b>Pupil Premium 2014- 2015</b>	
Total number of pupils on roll (January Census 2014)	
Total number of pupils eligible for Pupil Premium Funding (Deprivation allocation)	317
Total number of pupils eligible for Pupil Premium Funding (Looked After Children Allocation)	5
Total amount of Pupil Premium Funding received	429,291
Total expenditure of Pupil Premium Funding	429,291

Activity	Cost	Objective	Outcome
Staffing structure including positions to deliver bespoke provision and support for disadvantaged families; including Inclusion Assistant Headteacher role, Safeguarding Officer, Family Workers	£319,734 (Total Cost of roles below)	See below	See below
Safeguarding Officer		To ensure that all children are safeguarded at all times and that relevant statutory policies are fully implemented.	Stringent safeguarding procedures in place with a member of staff dedicated exclusively to this role. Close working relationships with external agencies and families. Families in crisis supported.
Inclusion Assistant		Identify, implement and evaluate provision for all pupils to overcome any barriers to learning. Ensure appropriate provision is in place to facilitate learning for PPG children who also have SEND (Special Educational Needs and Disability) Ensure PPG children are not disproportionately represented on the SEND register	Provision commended by outside agencies and support has been provided to other schools, both through training and hosting visits. All staff are aware of the Code of Practice and how needs are identified. Provision Mapping cycle is embedded and focuses on the needs of individual pupils. PPG children are prioritised for support. Monitoring of progress of those receiving Wave 2 and 3 support as part of Pupil Progress Meetings and the Provision Mapping cycle.
Teaching Assistants		Provide focussed support, pre-teaching and intervention to overcome barriers to learning, including academic, social, emotional and behavioural needs.	Targeted support provided through the Provision Mapping process. PPG pupils prioritised for support.
Family workers		Provide advice and support for families on a range of issues, including liaising with other agencies Improve attendance and school readiness of children. Increasing parent's engagement in learning Provision of family learning opportunities. Enhance the emotional well-being of vulnerable families.	Support was provided for families in a variety of ways, including: Family learning; parenting advice; housing support; benefit support; Freedom project; Foodbank; Career advice and support finding employment; Healthy eating  90% of Pupil Premium families access services in the Family centre.
1:1 and small group basic skills sessions (accelerated progress for newly arriving disadvantaged pupils)		Employ an additional HLTA to raise standards and accelerate rates of progress. To continue to address gaps in individual pupils' knowledge and understanding in order for them to meet their individual targets.	Progress of individual pupils was accelerated and basic skills gaps addressed. 86% of PP receiving Reading support got 4+ 100% of PP receiving Maths support 1:1 got 4+
Additional learning support	£3071	Provide appropriate booster provision for disadvantaged children in Y2 and Y6. 1:1 reading, writing and Maths sessions. Saturday School, after-school tuition.	Y2 Pupil Premium pupils made significant gains on % at Age Related Expectation from the end of Y1 to the end of Y2 (+18% Reading, +27% Writing, +18% Maths). KS2 L4 in-school data (minus 17 pupils discounted from Unvalidated RAISEonline) PP pupils attained 7% behind non PP pupils in Reading, 6% behind in Writing and 5% behind in Maths.
Enrichment activities To increase the breadth of experiences for all PP pupils/LAC  <b>INCLUDING Y6 RESIDENTIAL FULLY FUNDED FOR ALL PUPILS</b>	£10,665 (cost of contribution to trips and visits)	To ensure that all PP pupils/LAC are provided with opportunities and experiences that will widen their understanding of life and opportunities beyond St Matthew's and beyond Luton.	An extensive range of activities undertaken (see list below)
Extra-curricular clubs – non-	£4192 (non-	Ensure all pupils have access to a	September 2014 – July 2015

sporting Extra-curricular PE clubs and sporting opportunities	sporting clubs) £10,531	wide range of sorts of clubs, all free of charge to pupils. Engagement of children in physical activity	Sporting Clubs and non-sporting clubs have been provided to all pupils free of charge. 85% of PP pupils have consistently attended clubs and are engaged in activity. Early morning clubs ensure prompt attendance at formal school day. Punctuality of PP pupils has increased.
Whole staff INSET on Brain Development linked to Pupil Premium funding (Narrowing the Gap – Optimal Learning)	£2,000	Teachers have an extensive understanding of potential barriers faced by disadvantaged/LAC pupils. To raise attainment of pupils working below expectations in reading, writing and maths. To support teaching and learning to accelerate learning potential of targeted pupils.	Behaviour incidents of PP pupils minimised. Teachers able to support pupils appropriately to make progress.
7 day Attachment Lead training for two Inclusion Assistant Heads. 2 day training for Deputy Head <ul style="list-style-type: none"> <li>• What about Me? (Adoption Plus)</li> <li>• Healing Blocked Trust (Adoption Plus)</li> </ul>	£2,305	SLT understanding of emotional trauma and potential barriers to learning for LAC and PP pupils	Virtual School highly complementary of provision for LAC LAC and PP pupils at St Matthew's. LAC DT presented to Luton DT conference showcasing provision. LAC DT presenting to Local Authority Multi-Disciplinary Meeting to present ethos and provision to a range of agencies, including all Luton SIAs. 7 LAC pupils (2 new arrivals requesting placement St Matthew's).
Whole staff INSET on Demystifying Mental Health (Faye Bellanca)	£500	Teachers understand implications of mental health issues for children and parents/carers and are able to support and signpost.	Whole staff are aware of the difficulties that children and their families may face. Staff are more confident in raising these concerns and are aware of the support available.
Promoting Mental Health in Primary Schools	£289		
Child Bereavement whole staff Inset (CHUMS)	£900	Teachers understand implications of loss for children and parents/carers and are able to support and signpost.	Whole staff are aware of the difficulties that children and their families may face. Staff are confident in raising these concerns and are aware of the support available.
Developing Talk in the Early Years and KS1 Inset	£555	To increase speech and language acquisition of all pupils but particularly EAL children.	GLD in Foundation Stage increased by 9% and 76% children passed the phonics screen in YR 1, an increase of 16%
Powerfully Positive Lunchtimes (Jenny Mosley Inset)	£1,520	To ensure that lunchtimes are an engaging, enriching experience for all pupils.	All MDSAs attended training, plus all TAs. Pupils engaged in active, positive, purposeful play at free times. Behaviour logs show decrease in behaviour incidents.
Early Childhood Matters Conference (March 2015)	£780	To raise awareness of early childhood development to plan a provision in FS to meet the needs of all children and rapidly raise attainment from a low starting point.	Children enter FS at very low starting points, a high % are below expected entry levels. They make rapid to progress with 62% achieving a GLD, a rising trajectory of 17% over the past two years.
Attendance and Punctuality. 1:1 conferencing with parents to identify barriers to attendance and punctuality. Buy back EWO services.	£5,111	Improved attendance and punctuality rate impacts upon standards.	Targeted pupils' attendance has improved. PP attendance in 2014- 15 = Y1- 95.7% (up 1%), Y2 – 94.9% (no change from 2013-14), Y3 – 96.3% (up 0.3%), Y4 – 95.9%, Y5 – 96.3%, Y6 – 97.3% (up 0.9% from 2014-15) Punctuality for PP pupils before registration closed has improved by 8% in 2014-15 (compared to 2013-14) Punctuality for PP pupils after registration closed has improved by 4% in 2014-15 (compared to 2013-14)

Provide specific support for individual pupils from: Play Therapist Speech Therapist Music Therapist School Counsellor	£42,216	Provide specific support for individual pupils in order to support emotional development and remove barriers to learning.	More children now receiving emotional and speech and language support. Readiness for learning of pupils has increased. Of children accessing support, the following %s were PP
Provide free fruit and milk for KS2 pupils	£8,568	Energise effective learning in addition to providing nutritious snacks in between	Improved concentration, levels of engagement and attendance
Summer School – provide holiday activities for pupils in receipt of PPG	£3,721	Engage children in the long summer holidays (supporting parents with child care and also fun activities for children) and provide a hot meal which would normally be free during term time.	Parental feedback confirmed the aims of the camp were met, they were very grateful for the free childcare and the opportunity it gave them to continue working. Children loved it and feedback that they wished it went on for longer!!!!
Happy Centred School health and wellbeing project	£7,002 pupils £7,813 staff development	To develop pupils' resilience, coping skills, confidence, success & achievement and relationships	Observations of behaviour demonstrate pupils are happy, confident, and have strategies to resolve situations. Ideas from pupils are valued and implemented throughout the school.
Additional school meals and support for families in crisis (occasionally non-PP families with no access to funds)	£1818	Supported is targeted for families in crisis.	Support has been provided, particularly provision of: School Meals, After School Places, Food Shopping, School Uniform. Raised self-esteem Fully uniformed school Positive relationships with parents

### **Examples of wider enrichment activities 2014-15**

<ul style="list-style-type: none"> <li>• Summer School – attended by 80 Pupil Premium Pupils plus Looked After Children. Read impact report <a href="#">here</a>.</li> <li>• Young Voices 2015 @ LG Arena</li> <li>• 'Ready Steady Cook' family sessions (in association with Food Bank charity)</li> <li>• Rugby World Cup</li> <li>• Wimbledon Tennis visit</li> <li>• London Oval cricket trip</li> </ul>	<ul style="list-style-type: none"> <li>• Saturday Family Pantomime</li> <li>• Fashion Designer experience @ University of Bedfordshire</li> <li>• Science Museum visit</li> <li>• Y2/Y3 School Partnership activity days</li> <li>• Luton Town Football Ground visit</li> <li>• Y3 London tour</li> <li>• Luton Carnival Participation</li> <li>• Wembley Stadium tour</li> <li>• High Town Festival participation</li> </ul>
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