

**St Matthew's Primary School**



**Pupil Premium Impact 2015-16**

**Pupil Premium** is funding received from the Government in addition to our main school funding. It is provided to help schools close the attainment gap between children from disadvantaged families and their peers. This includes pupils eligible for Free School Meals at any point over the last 6 years, Looked After Children, children adopted from care and children with a parent or parents in the armed forces.

The Pupil Premium is provided to enable these children to be supported in meeting their full potential, both academically and socially. Pupil Premium funding represents a significant proportion of our budget at St Matthew's Primary School and we are committed to spending it to benefit our pupils to maximum effect.

Schools have responsibility for how Pupil Premium is spent and are held to account over how we have used the money to support pupils, enrich their life experiences and narrow the attainment gap.

At St Matthew's we have high aspirations and ambitions for each and every child and we believe that no child should be left behind. We strongly believe that it is not about where a child comes from but their passion and thirst for knowledge, and dedication and commitment to learning that makes the difference between success and failure. We are determined to ensure that our children are given every chance to succeed.

Our key priority at St Matthew's is to support all children in meeting their full potential. Consequently we aim to broaden opportunities, encourage the children to aspire to be the best that they can be and to achieve more than they ever thought possible! This includes the raising of attainment and faster progress for pupils eligible for Pupil Premium funding. We aim to provide a range of professionals to ensure consistency and clarity of high expectations.

<b>Pupil Premium 2015- 2016</b>	
Total number of pupils on roll (January Census 2015)	820
Total number of pupils eligible for Pupil Premium Funding (Deprivation allocation)	319
Total number of pupils eligible for Pupil Premium Funding (Looked After Children Allocation)	4
Total amount of Pupil Premium Funding received	428,680
Total expenditure of Pupil Premium Funding	428,680

Activity	Cost	Objective	Outcome and Impact
Staffing structure including positions to deliver bespoke provision and support for disadvantaged families; including one Inclusion Assistant Headteacher role, Safeguarding Officer, Family Workers, Teaching Assistants, additional intervention teacher (QTS)	£245,762 Total cost of roles below	See below	See below
Safeguarding Officer (40% of salary)		To ensure that all children are safeguarded at all times and that relevant statutory duties are fully understood and implemented.	Stringent safeguarding procedures in place with a member of staff dedicated exclusively to this role. Close working relationships with external agencies and families. Families in crisis supported. Safeguarding Review conducted by LA –“ Good range of training accessed and tracked. Impact is measured in a range of ways including increases in concern recorded. Staff spoken to also spoke of how training impacts on their practise and were able to give examples to indicate this. ...The case file audit identified that file recording was robust, focused, well appointed, organised and safely secured. The safeguarding leads spoke informatively of the cases held and the needs of the families presenting. Providing a range of evidence as to how families are supported across the levels of need.
Inclusion Assistant Head (40% of salary)		The AH for Inclusion leads on the identification, implementation and evaluation of provision to overcome any barriers to learning for all pupils, including PPG children. In recording and identification of need, the AH for Inclusion has the responsibility for ensuring PPG children are not disproportionately represented on the SEND register and that their needs are met.	Provision Mapping cycle is embedded and focuses on the needs of individual pupils. PPG children are prioritised for support. This academic year, children in receipt of PPG have been prioritised for Catch Up Intervention this academic year and have made accelerated progress in reading age as a result of this. Monitoring of progress of children receiving Wave 2 and 3 support as part of Pupil Progress Meetings and the Provision Mapping cycle.
Teaching Assistants (40% of salaries)		Deploying TAs to work with PP children provide them with further opportunities to apply skills learnt in all areas of the curriculum. TAs support the teacher with formative assessment and help identify next steps; ensuring that any gap is quickly plugged where agreed strategies to support and enrich are practiced.	TAs make positive contributions to the progress of PP children through extending relationships and being able to recognise what they need (particularly in small group work). They focus on key skills developed from lessons and can assist teachers with locating appropriate resources, impacting on outcomes. Targeted support provided through the Provision Mapping process. PPG pupils prioritised for support. *Significant gains were made for PP pupils at ARE in Y1, Y3, Y5 in comparison to the previous year. *Attainment gaps between PP and Non PP pupils at ARE were closed in Y2, Y3, Y4 (Reading and Writing) and Y5.
Family workers x 2 Family worker assistant x 1 (40% of salaries)		The Family Team are an integral link in the chain of support that St Matthew's provides for our families. By ensuring there is assistance for the issues that may face the families of our children, and by keeping them buoyant with intervention from our team of Family Workers, we naturally provide another layer of provision for our children. A wide spectrum of support is offered from housing to parenting, from relationships to domestic violence and a whole host of other issues. The Family Centre offers a range of courses, one to one	Although the Family Team are available for all families at St Matthew's, a high percentage of the families that the Team work closely with are disadvantaged in some way. Family Workers liaise closely with the Attendance Officer, Safeguarding Officer and Year Group Teams to ensure that children are physically, socially, and emotionally the best they can be to access their learning, often this is achieved by supporting the whole family. Some of the families have no recourse to public funds and as a result it is most likely that the school is their only source of support. The impact of this is that children are in school, they have the

		support, group support, family facing events and professional/pastoral signposting to other organisations who could help.	correct uniform, they arrive on time, their families have food, and they are safe. All of these basic needs have to be addressed before children can begin to learn.
Additional learning support, including additional Teacher Dec-May		Provide appropriate booster provision for disadvantaged children in Y2 and Y6. 1:1 reading, writing and Maths sessions. Saturday School, before and after-school tuition.	Y2 Pupil Premium pupils % at Age Related Expectation exceeded non Pupil Premium Pupils.  KS2 progress within the Government's floor standards.
Cover supervisors (40% of salaries)	£87,362	Provide high quality teaching for pupils when class teachers are on PPA, CPD or absent due to illness. Cover supervisors attend all CPD training plus year group meetings and are fully involved in planning. No supply teachers are used.	Pupils are taught by experienced colleagues. Behaviour and learning expectations are consistent and the school day is stable for pupils.
Attendance Officer (40% of salary) Plus EWO service (100%)  Attendance and Punctuality. 1:1 conferencing with parents to identify barriers to attendance and punctuality.	£14,419	Improved attendance and punctuality rate impacts upon standards.	Targeted pupils' attendance has improved. Pupil Premium attendance for 2015-16 was 95.8%.
Provide specific support for individual pupils from: Play Therapist Speech Therapist Music Therapist School Counsellor	£42,185	The therapies at St Matthew's offers specific, focussed provision for individual pupils in order to support emotional development and remove barriers to learning. It supports families in accessing support and enables us to be responsive to children's presentation and put provision in promptly when a need is identified.	More children are now able to access both emotional and speech and language support. Pupil's readiness for learning has increased (as demonstrated through counselling feedback reviews) Parents have been able to access specialist advice and training on supporting emotional and speech development
Additional school meals and support for families in crisis (occasionally non-PP families with no access to funds)	£1,516	Supported targeted at families in crisis. For example - School Meals, After School Club Places, Food Shopping, School Uniform.	Pupil self-esteem raised Fully uniformed school Positive relationships with parents
Provide free fruit for KS2 pupils	£6,827	Promoting healthy lifestyles and impact of diet on learning.	KS2 pupils eating fruit in addition to school meals or packed lunches.
Safeguarding Breakfast Club	£816.50	Provide a nutritious breakfast in a supportive and welcoming environment for pupils in need.	'At risk' pupils attend school punctually and receive a healthy, nutritious breakfast – allowing them to be ready for learning.
Y6 Residential 43/92 (47%) PP	£16,826	To ensure that all PP pupils/LAC are provided with opportunities and experiences that will widen their understanding of life and opportunities beyond St Matthew's and beyond Luton.	Pupil Premium pupils attended a range of sporting and non-sporting activities that have given them an experience beyond their immediate home and school environment.
Y5 Residential 46/86 (53%) PP			
Enrichment activities Eg. London Anniversary Games - Young Voices Rugby World Cup game MK Lightning Ice Hockey game			
Extra-curricular clubs (before and after school – 40% of costs and salaries)			
Easter Club			
Summer school			
Teacher and TA CPD (see list below)	£13,114	Teachers and TAs are equipped with the skills and knowledge of how best to support Pupil Premium pupils and their families.	Strategies from training sessions are evident throughout the school. Provision and experiences are reactive to the needs of the pupils, with up-to-date theory and practice.
Carnival Creative Assistant (40% of salary) plus Carnival	£2,744	Pupils are exposed to a range of active and creative opportunities –	Pupils and their families participated in the Luton Carnival and won an award for 'Best

costs		designing and making own costumes plus participating in the Luton Carnival 2016.	School'.
Laughology sessions for Y6	£1,840	To develop pupils' resilience, coping skills, confidence, success achievement and relationships	Observations of behaviour demonstrate pupils are happy, confident, and have strategies to resolve situations. Ideas from pupils are valued and implemented throughout the school.
PP funding	£428,680		
TOTAL SPENDING	£433,422		
Overspent by	£4742		

### **CPD courses attended**

- Improving School Attendance
- Helping Bereaved Children and Families
- Workshop For Professionals Working With Families
- Engaging Parents and Carers
- Evidencing Effective Use of Pupil Premium
- Introduction to Counselling
- Challenging Behaviour In Individual Children
- Laughology For Middle Leaders
- Providing Challenge In Yr 6
- Providing Challenge In Yr 2
- Exploring The Dynamic Relationship Between The Child The Adult And The Environment
- Wellbeing Workshop
- 'Freedom Program' Training Event
- 'Freedom Program' Annual Conference
- 6 Week Counselling Course
- Adoption plus- Inside I'm Hurting
- Adoption plus- What About Me?
- Healthy Children, Bright Futures Conference
- Family Worker Conference
- How To Facilitate A Behaviour Group That Promotes Well Being
- Identifying And Strengthening Young Children and Young Peoples' Low Self Esteem

Plans for spending for the academic year 2016-17 include

- Staffing as above
- Support as above
- Additional experiences and opportunities to enrich aspiration and awareness of the wider world
- TA training for 'Catch-Up Literacy' intervention
- Additional LAC training for Designated Teacher plus teachers with LAC pupils
- Attachment and Emotional trauma INSET
- 1:1 conferencing with Y1 pupils in receipt of Pupil Premium that didn't attain GLD
- Explore additional opportunities for coaching outside of school (tuition?)
- Explore sporting opportunities beyond school for PP pupils
- Explore enrichment opportunities for higher attaining PP pupils
- Additional swimming lessons for Y3 pupils